HONG KONG BAPTIST UNIVERSITY
COURSE OUTLINE

1. COURSE TITLE

Theoretical Linguist Meets World

2. COURSE CODE

ENGL4056

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

-

7. AIMS & OBJECTIVES

1) To enable students to relate and apply their discipline in theoretical linguistics to a wider spectrum of disciplines and to the practicalities of daily life;
2) To broaden students' perspectives on the relevance of other disciplines to linguistics;
3) To cultivate a sense of a larger academic context;
4) To provide greater interdisciplinary scope.

8. COURSE CONTENT

I. Patterns, hidden realities and theoretical constructs
a. Surface patterns and underlying representations in Linguistics
b. Theoretical constructs in the physical sciences
c. Theoretical constructs in humanities and social sciences
II. Modes of Analyses
a. Motivations for analysis in daily life and in academic disciplines
b. Kinds of analyses
c. Analyses in Linguistics
d. Analyses in daily life, the sciences and humanities

e. Qualification of analyses: proof versus evidence
III. Conflict resolution
a. Types of conflict resolution
b. Conflict resolution in linguistic analyses
c. Modeling human behavior with conflict resolution systems used in linguistics

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Identify the relevant analytical methods in knowledge-construction in linguistics and in other fields of knowledge (e.g. physics, biology, mathematics, literature)
CILO 2	Apply the relevant linguistic analytical strategies to problem- solving in everyday life
CILO 3	Construct plausible analyses to linguistic and non-linguistic problems on the basis of the methods and strategies acquired from this course
CILO 4	Evaluate the feasibility and applicability of analyses based on internal logical coherence and on empirical verification
CILO 5	Articulate the insights behind analyses across different disciplines (e.g. physics, biology, mathematics, literature)

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO	- Discuss a linguistic problem and its solution - Unpack the strategies behind each solution to a linguistic problem
CILO 2	- Relate strategies of linguistic research to a non-linguistic issue - Improve strategies of linguistic research through building a solution to a non-linguistic issue
CILO 3	- Discuss a linguistic problem and its solution - Unpack the strategies behind each solution to a linguistic problem - Relate strategies of linguistic research to a non-linguistic issue - Improve strategies of linguistic research through building a solution to a non-linguistic issue
CILO 4	- Unpack the strategies behind each solution to a linguistic problem - Improve strategies of linguistic research through building a solution to a non-linguistic issue - Relate non-linguistic research strategies back to linguistics
CILO 5	- Relate non-linguistic research strategies back to linguistics

11. ASSESSMENT METHODS (AMs)

Type of	Weighting	CILOs to be	Description of Assessment Tasks

Assessment Methods		addressed	
Coursework	50 %	1, 2, 3, 4, 5	Coursework may consist of a combination of quizzes, in-class exercises, journals, and/or term projects. These require students to relate linguistic training to a non-linguistic arena. Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools. When applying linguistic theories to everyday life, off-site group work and self-study/access of the HKBU Phonology Lab will be regular features of the coursework and its assessment.
Examination	50 %	1, 2, 3, 4, 5	The final examination assesses students' abilities to apply analytical tools in linguistic analyses to a non-linguistic field and to adopt analytical devices beyond linguistics to understanding language patterns.

Last Update: 2019-07-25
Published Date: 2019-08-30

*** END ***