

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Stories of English

2. COURSE CODE

ENGL4055

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) To provide the students with an understanding of the historical development and of the present state of the English language around the world;
- 2) To familiarize students with both the internal and external principles of language change and language diversity.

8. COURSE CONTENT

- I. English Around the World Today
- II. Birth of English
- III. Language Change
- IV. Language Diversity
- V. Judgments of Good and Bad English

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Identify the characteristics and use of different varieties of English around the

	world today
CILO 2	Explain the characteristics of the English language during the various stages of its development
CILO 3	Explain why languages vary and change, including the ways in which social context and the cognitive organization of language make certain kinds of change more natural than others
CILO 4	Analyze patterns of change by using the relevant principles and methods introduced in the course

10. **TEACHING & LEARNING ACTIVITIES (TLAs)**

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	- Trace the early stories of English - Trace stories of English around the world - Exemplify language contact
CILO 2	- Trace early stories of English - Trace stories of English around the world - Exemplify language change
CILO 3	- Exemplify language change - Exemplify language contact - Identify social norms and language judgments
CILO 4	- Exemplify language change - Exemplify language contact - Identify social norms and language judgments

11. **ASSESSMENT METHODS (AMs)**

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4	<p>Coursework may consist of in-class and out-of-class assignments responding to lecture, group discussion, question-and-answer sessions and other activities where students attempt at characterizing and explaining issues of language contact and change.</p> <p>When learning about language history and sampling its diversity, off-site group work and self-study/access of the HKBU Phonology Lab will be regular features of the coursework and its assessment.</p>

Examination	50 %	1, 2, 3, 4	The final examination assesses students' abilities to explain and analyze linguistic phenomena that arise out of language change and contact.
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