

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Functional Grammar

2. COURSE CODE

ENGL4035

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

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7. AIMS & OBJECTIVES

- 1) To introduce relevant theorems within functional grammar;
- 2) To familiarize students with the explanatory aims of each module;
- 3) To create awareness of the major functional patterns of the English language.

8. COURSE CONTENT

- I. Constituency
- II. Clause as message
- III. Clause as representation
- IV. Group and phrase
- V. Grammatical metaphor

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate understanding of the major concerns and concepts in functional approaches to grammar

CILO 2	Compare and contrast functional and other approaches to grammar
CILO 3	Demonstrate familiarity with the major trends and paradigms in functional approaches to grammar
CILO 4	Analyze English grammar from at least two functional perspectives
CILO 5	Apply their knowledge in studying English from functional perspective in a small-scale study

10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	- Discuss the differences between functional and other approaches - Identify major concerns in functional approaches to grammar
CILO 2	- Discuss the differences between functional and other approaches - Identify major concerns in functional approaches to grammar
CILO 3	- Identify major concerns in functional approaches to grammar
CILO 4	- Analyse language from functional perspective
CILO 5	- Conduct research in functional grammar

11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4, 5	Coursework may consist of short and/or long papers, reports, quizzes, and projects to enhance the understanding of taught courses. Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools.
Examination	50 %	1, 2, 3, 4	The final examination assesses students' abilities to provide functional analyses to language use.

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