

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Faces of Comparative Literature

2. COURSE CODE

ENGL3025

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2007 Literary and Comparative Studies

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) Introducing students to various theories and methodologies used in comparative literature;
- 2) Studying the interrelations of several literatures according to common themes and genres;
- 3) Familiarizing students with the basic concepts involved in the study of comparative literature.

8. COURSE CONTENT

- I. Introduction: Historical Background and Definitions
- II. Influence Study, Source Study and Literary Relations
- III. Analogy Study
- IV. Trends in Literature
- V. Thematology: Definition and Scope
- VI. Genre Study: Definition and Scope
- VII. Conclusion: Strength and Weakness of Each Approach

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

| CILO | By the end of the course, students should be able to: |
|--------|--|
| CILO 1 | Master a range of concepts and vocabulary pertaining to the study of comparative literature |
| CILO 2 | Distinguish between and evaluate different approaches to the study of comparative literature |
| CILO 3 | Apply the various concepts or approaches learned to the analysis of literary texts across cultures |
| CILO 4 | Demonstrate advanced reading and analytical skills |
| CILO 5 | Demonstrate a critical understanding of humanistic values |

10. TEACHING & LEARNING ACTIVITIES (TLAs)

| CILO alignment | Type of TLA |
|----------------|---|
| CILO 1 | - Participate in lectures on theoretical and methodological issues - Do readings on related topics |
| CILO 2 | - Identify special features of various approaches in literary texts - Complete short written reports or tests on specific topics or texts |
| CILO 3 | - Participate in small group discussions on specific issues and/or texts - Complete short assignments or tests on specific topics or texts |
| CILO 4 | - Demonstrate their ability in conducting meaningful dialogue on cross-cultural issues - Complete a 10-page term paper on a specific issue or topic raised in lectures |
| CILO 5 | - Demonstrate their understanding of universal elements expressed in selected texts - Use concepts learned in their discussions of specific topics or texts with reference to their relevance to contemporary life |

11. ASSESSMENT METHODS (AMs)

| Type of Assessment Methods | Weighting | CILOs to be addressed | Description of Assessment Tasks |
|--|-----------|-----------------------|---|
| Class presentation & discussion report | 20 % | 2, 3, 4 | Present a group discussion report for twenty minutes on a piece of assigned reading. Each student group will circulate the completed report after the seminar. All students must read the discussion reports and comment on the reports through the course online discussion forum. |

| | | | |
|----------------|------|------------|--|
| Research paper | 40 % | 1, 2, 3, 4 | Submit a well-researched course paper on an assigned topic. |
| Examination | 40 % | 3, 4, 5 | Examination will assess students' general theoretical knowledge as well as their understanding of specific issues in selected primary texts. |

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