

WINNIE CHOR

Curriculum Vitae

Department of English Language and Literature

Hong Kong Baptist University

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EDUCATION

- 2011 PhD in Linguistics, University of Sydney
 Thesis: *Grammaticalization of directional particles in Cantonese* (Supervisor: Prof Jane Simpson)
 *Degree awarded without further conditions (i.e. direct acceptance)
- 2004 MPhil in Linguistics, University of Hong Kong
 Thesis: *A Semantic and pragmatic analysis of verbal particles in Cantonese* (Supervisor: Prof K.K. Luke)
 *LSHK Outstanding Thesis Award (MPhil Category, 2004)
- 2001 BA in Linguistics and English Studies (double-major), University of Hong Kong
 *Degree awarded with First Class Honours

OTHER QUALIFICATIONS

- 2004 Attained, Language Proficiency Assessment for Teachers (English Language). Education and Manpower Bureau, Hong Kong
- 2000 Attained, The Putonghua Proficiency Test (Second Class), University of Nanjing

ACADEMIC POSITIONS

- 2017 Assistant Professor, Department of English Language and Literature, Hong Kong
- present Baptist University
- 2015-2016 Assistant Professor, English Linguistics and Applied Linguistics, School of Arts and Social Sciences, Open University of Hong Kong
- 2011-2015 Lecturer, English Linguistics and Applied Linguistics, School of Arts and Social Sciences, Open University of Hong Kong
- 2010-2011 Postdoctoral Fellow, Department of English, Hong Kong Polytechnic University
- 2008 Tutor (MA courses), Department of Linguistics, University of Sydney
- 2006-2007 Research Assistant, Department of English, University of Sydney
- 2005-2006 Demonstrator, Department of Linguistics, University of Hong Kong
- 2004-2005 Research Assistant, Department of Linguistics, University of Hong Kong

RESEARCH GRANTS

Externally-funded

As Principal Investigator (PI):

1. “Investigating the eye-voice relationship for intonation training: A two-part eye-tracking study”, Research Grant Council (GRF) (HKBU 12606221), Jan 2022 – June 2024 (amount awarded: HK\$651,760)
2. “Epistemic modulation and speaker attitude in Cantonese: A discourse-pragmatic perspective”, Research Grant Council (FDS) (UGC/FDS16/H07/14), Jan 2015 – Dec 2016 (amount awarded: HK\$666,421)

As Co-investigator (Co-I):

1. “Studies of Chinese in Generative Grammar and Development of Chinese Grammar in the New Era”, The National Social Science Fund of China (18ZDA291), Jan 2019 – Dec 2023 (amount awarded: ¥ 800,000) [PI: Prof Shi Dingxu]
2. “A pre-and post-test intervention design to develop a communication training model for practitioners of traditional Chinese medicine (TCM) – a pilot study”, Health Medical Research Fund, Hong Kong SAR Government (Ref: 17180971), May 2020 – Apr 2021 (amount awarded: HK\$100,000) [PI: Dr Jack Pun]
3. “Pragmatic uses of wh-type placeholders: a crosslinguistic perspective”, Departmental General Research Fund, PolyU (HKPU 1-ZVER), Jan 2016 – Dec 2016 (amount awarded: HK\$100,000) [PI: Dr Foong Ha Yap]
4. “A study of Cantonese particles in the 19th Century”, Departmental General Research Fund, PolyU (HKPU G-YN33), Sept 2014 – Aug 2015 (amount awarded: HK\$100,000) [PI: Dr Leung Wai Mun]
5. “Database construction of the 19th century (1860-1899) written Cantonese”, Internal Research Grant, HKIEd (RG 70/2011-2012R), Sept 2012 – Aug 2013 (amount awarded: HK\$100,000) [PI: Dr Leung Wai Mun]
6. “A diachronic analysis of temporal and modal constructions in Indo-European and Asian languages, with implications for L2 acquisition”, Departmental General Research Fund, PolyU (HKPU 4-ZZA1), Sept 2011 – Aug 2012 (amount awarded: HK\$80,000) [PI: Dr Foong Ha Yap]
7. “Clause-medial particles in Cantonese”, FH Dean’s Reserve, PolyU (HKPU 1-ZV8A), Sept 2011 – Aug 2012 (amount awarded: HK\$105,000) [PI: Dr Foong Ha Yap]

Internally-funded

As Principal Investigator (PI):

1. “Exploring the nature of doctor-patient spoken interaction in the context of traditional Chinese medicine: a case study in Hong Kong”, HKBU Faculty Research Grant (FRG) (FRG1/17-18/034), April 2018 – Mar 2019 (amount awarded: HK\$50,000)

PUBLICATIONS

Scholarly books and monographs

1. Li, Eden and Chor, Winnie (forthcoming). *A Systemic Functional Grammar of Cantonese*. Routledge.
2. Chor, Winnie (2018). *Directional Particles in Cantonese: Form, Function and Grammaticalization*. John Benjamins.

Edited volumes

1. Yap, Foongha, Kratochvil, Frantisek and Chor, Winnie (eds.) (forthcoming). Special issue on “Demonstratives and Speaker Stance”. *Journal of Pragmatics*.

Journal articles

1. Chor, Winnie and Lam, Marvin (2023). “It can do *meI* (‘what’)?” — On the development of a Cantonese interrogative pronoun into a negative stance marker. *Journal of Pragmatics*, 203.68-78.
2. Chor, Winnie (to appear). 談粵語副詞“咪”的語篇功能 (The adverb *mai*⁶ in Cantonese: a discourse analytic approach). In *Current Research in Chinese Linguistics (CrCL)*.
3. Zhang, Chenjie and Chor, Winnie (2021). Realizing Holism in Traditional Chinese Medicine (TCM) Consultations through the Voice of TCM (VOTCM): An Interactional Analytical Approach. *Health Communication*, DOI: 10.1080/10410236.2021.1950292.
4. Pun, Jack and Chor, Winnie (2020). Use of questioning between Traditional Chinese Medicine practitioners and patients to realise TCM philosophy: Holism, Five Elements and Yin-Yang in the context of doctor–patient communication. *Health Communication*. DOI: 10.1080/10410236.2020.1828533
5. Deng, Yi, Yap, Foongha, and Chor, Winnie (2020). Negative attitudinal uses of quantifying classifier di45 in Wugang Xiang. *Journal of Pragmatics*, 160.14-30.
6. Pun, Jack, Chor, Winnie and Zhong, Linda (2019). Delivery of patient-centred care in complementary medicine: Insights and evidence from the Chinese medical practitioners and patients and primary care consultations in Hong Kong. *Complementary Therapies in Medicine*, 45.198-204.
7. Chor, Winnie (2018). Sentence final particles as epistemic modulators in Cantonese conversations: a discourse-pragmatic perspective. *Journal of Pragmatics*, 129.34-47.

8. Chor, Winnie, Yap, Foongha, and Wong, Tak-sum (2017). Chinese Interrogative Particles as Talk Coordinators at the Right-Periphery – A Discourse-Pragmatic Perspective. *Journal of Historical Pragmatics*, 17(2).178-207.
9. Chor, Winnie (2013). From ‘direction’ to ‘positive evaluation’: On the grammaticalization, subjectification and intersubjectification of *faan1* ‘return’ in Cantonese. *Language and Linguistics*, 14(1).91-134.
10. Chor, Winnie (2010). Inclusion of the outsider – grammaticalization of the verbal particle *maai* in Cantonese. *Taiwan Journal of Linguistics*, 8(2).33-62.

Book chapters

1. Wakefield, John, Chor, Winnie, and Lai, Nikko (2020). Condolences in Cantonese and English: What People Say and Why. In K. Mullan, B. Peeters and L. Sadow (eds.) *Studies in Ethnopragmatics, Cultural Semantics, and Intercultural Communication*, 35-58. Springer.
2. Yap, Foongha and Chor, Winnie (2019). The grammaticalization of stance markers in Chinese. In Chris Shei (ed.) *The Routledge Handbook of Chinese Discourse Analysis*, 230-243. Routledge.
3. Chor, Winnie (2019). Learning Cantonese in the Work Context of Hong Kong: Needs, Practices, and Benefits. In John Wakefield (ed.) *Cantonese as a Second Language: Issues, Experiences and Suggestions for Teaching and Learning*, 67-84. Routledge.
4. Chor, Winnie (2015). Epistemic modulations and speakers stance in Cantonese conversations. In M. Harvey and A. Antonia (eds.) *The 45th Australian Linguistic Society Conference Proceedings – 2014*, 104-130. Published by the University of Newcastle. Distributed by the Australian Linguistic Society (ALS).
5. Wong, Percy, Chor, Winnie, and Li, Eden (2015). 香港粵語親屬稱謂的變調規律(Changed tones in Cantonese kinship terms). In *Proceedings of the 18th International Conference on Yue Dialects*, 142-155. Jinan University Press.
6. Yap, Foongha and Chor, Winnie (2014). Epistemic, Evidential and Attitudinal Markers in Clause-medial Position in Cantonese. In E. Leiss and W. Abraham (eds.) *Modes of Modality: Modality, Typology and Universal Grammar*, 219-60. John Benjamins Publishing Company.
7. Yap, Foongha, Chor, Winnie, and Wang, Jiao (2012). On the development of epistemic ‘fear’ markers: An analysis of Mandarin *kongpa* and Cantonese *taipaa*. In W. Abraham and E. Leiss (eds.) *Covert Patterns of Modality*, 312-42. Taiwan: CRANE Publishing.
8. Chor, Winnie (2012). From Nonsubjective to Subjective to Intersubjective – a Pathway of Semantic Change in Grammaticalization: a Case of *faan* in Cantonese. In T. Ishiguro and K.K. Luke. (eds.) *Grammar in cross-linguistic perspectives: the syntax, semantics and pragmatics of Japanese, Chinese and English*, 125-147. Peter Lang.
9. Chor, Winnie (2010). From verbs to particles: pathways of semantic change for the Cantonese verbal particles *gwo*, *hei* and *faan*. In R. Hendery and J. Hendriks (eds.) *Grammatical change:*

theory and description, 83-104. Canberra: Pacific Linguistics, Research School of Pacific and Asian Studies, ANU.

10. Chor, Winnie (2007). HEI – as a completive particle in Cantonese. In H.N. Cheung, S.H. Cheung and H.K. Chan (eds.) *Proceedings of the 10th International Conference on Yue Dialects*, 335-346. Beijing: China Social Sciences Press.
11. Chor, Winnie (2003). Verbal particles in Cantonese. In Y.H. Lin (ed.) *Proceedings of the Fifteenth North American Conference on Chinese Linguistics*, 71-85. Distributed by GSIL, University of Southern California.

Refereed conference papers

1. Chor, Winnie (2022). Sentence final particles as interrogative stance markers in Cantonese conversations: A discourse-pragmatic approach. Paper presented at the 3rd Forum on Chinese Sentence Final Particles, 17 Dec, Guangdong University of Foreign Studies.
2. Chor, Winnie, Wakefield, John and Lai, Nikko (2022). How the cultural understanding of death affects what one says in the condoling process in Cantonese and English. Paper presented at the 9th International Conference on Intercultural Pragmatics and Communication (INPRA-9), 21-23 June, The University of Queensland, Australia.
3. Yip, Jesse and Chor, Winnie (2020). Exploring the communications of social support in threads about anxiety and depression on Baby Kingdom: A discourse-pragmatic approach. Paper presented at the LSHK Annual Research Forum, 5-6 Dec, The Chinese University of Hong Kong.
4. Chor, Winnie (2020). Subjectification of the Cantonese discourse marker *zik1hai6*: from connecting to floor-holding and further to confirmation-seeking and more. Paper presented at the 24th International Conference on Yue Dialects, 13-14 Nov, University of Macau.
5. Chor, Winnie, Pun, Jack and Wai, Brian (2019). Negotiation and (shared) decision-making between doctor and patient in the Traditional Chinese Medicine (TCM) context. Paper presented at the 17th International Conference on Communication, Medicine, and Ethics (Comet 2019), 26-28 June, Australia.
6. Chor, Winnie, Pun, Jack and Zhong, Linda (2019). Negotiating common ground in Traditional Chinese Medicine (TCM) communication – a discourse-pragmatic perspective. Paper presented at the 5th International Conference on Linguistics and Language Studies, 25-26 June, Caritus Institute of Higher Education.
7. Chor, Winnie, Wakefield, John and Lai, Nikko (2019). Expressing Condolences in Cantonese and English – a socio-cultural approach. Paper presented at the 16th International Pragmatics Conference (IPrA), 9-14 June, Hong Kong.
8. Pun, Jack, Chor, Winnie and Zhong, Linda (2019). An Exploratory Study of Meaning Negotiation in Traditional Chinese Medicine (TCM) Consultation—a Case Study of Hong

- Kong. Paper presented at the International Symposium on Communication in Health Care, 11-12 February, Singapore.
9. Yap, Foongha and Chor, Winnie (2018). Stance-markers in Chinese: their discourse functions and grammaticalization. Paper presented at the 10th Malaysia International Conference on Languages, Literatures and Cultures, 14-16 August, Universiti Putra Malaysia.
 10. Chor, Winnie (2018). The needs, practices, and benefits of learning Cantonese for the work context – case study in Hong Kong. Paper presented at the 4th Workshop on Innovations in Cantonese Linguistics (WICL-4), 23-24 June, the University of British Columbia.
 11. Yap, Foongha and Chor, Winnie (2017). Implicit deicticity and negative attitudinal marking: The case of *nei di* and *go di* in Cantonese discourse. Paper presented at the 22nd International Conference on Yue Dialects, 8-9 December, The Education University of Hong Kong.
 12. Chor, Winnie (2017). That's not "other people" but "me" – the use of *jan4dei6* as a first person singular pronoun. Paper presented at the 22nd International Conference on Yue Dialects, 8-9 December, The Education University of Hong Kong.
 13. Deng, Yi, Yap, Foongha and Chor, Winnie (2017). From referential to evaluative uses: On the classifier-demonstrative *di* in Wugang Xiang. Paper presented at the LSHK Annual Research Forum, 2 Dec, The Hong Kong Baptist University.
 14. Chor, Winnie and Yap, Foongha (2017). Cantonese interrogative particles as (inter)subjective stance markers: a discourse-pragmatic perspective. Paper presented at the 15th International Pragmatics Conference (IPrA), 16-21 July, Belfast.
 15. Deng, Yi, Yap, Foongha and Chor, Winnie (2017). Negative evaluative uses of demonstrative-classifier *di* in Wugang Xiang. Paper presented at the 15th International Pragmatics Conference (IPrA), 16-21 July, Belfast.
 16. Chor, Winnie (2017). From referential to non-referential to subjective uses of personal pronouns: the Cantonese 3rd persona plural pronoun *jan4dei6* as an illustrative example. Paper presented at the 3rd International Conference on Linguistics and Language Studies, 29-30 June, The Open University of Hong Kong.
 17. Lai, Nikko, and Chor, Winnie (2016). 我想講個啲咩呀盛個啲 — 談談粵語佔位詞. Paper presented at the LSHK Annual Research Forum, 3 Dec, The Education University of Hong Kong.
 18. Chor, Winnie (2016). Sentence final particles as epistemic modulators in Cantonese conversations – a discourse-pragmatic perspective. Paper presented at the annual conference of the Hong Kong Association for Applied Linguistics (HAAL), 11 June, The Hong Kong Polytechnic University, Hong Kong.
 19. Yap, Foongha, and Chor, Winnie (2016). Implicit deicticity and negative attitudinal marking: The case of *nei di* and *go di* [Demonstrative + Classifier] constructions in Cantonese discourse. Paper presented at the 26th Annual Meeting of the Southeast Asian Linguistics Society (SEALS-26), 26-28 May, Manila, the Philippines.

20. Chor, Winnie (2016). Knowing is seeing – on the grammaticalization and subjectification of *tai2* “see” in Cantonese. Paper presented at the 28th North American Conference on Chinese Linguistics (NACCL-28), 5-8 May, Brigham Young University, Utah.
21. Chor, Winnie and Lam, Marvin (2015). A pragmatic analysis of *mat* ‘what’ constructions in Cantonese. Paper presented at the International Conference on Functional Language Typology, 12-16 December, Shanghai Jiao Tong University, Shanghai.
22. Chor, Winnie and Yap, Foongha (2015). *Ho*² as a talk coordinator in Cantonese conversations - a discourse-pragmatic perspective. Paper presented at the 20th International Conference on Yue Dialects, 11-12 Dec, Chinese University of Hong Kong.
23. Chor, Winnie and Lai, Nikko (2015). You “fear” or are just “worried”? The licensing conditions for the fear verbs *geng*¹ and *paai*³ in Cantonese. Paper presented at the annual meeting of the Australian Linguistic Society (ALS), 9-11 Dec, Western Sydney University, Australia.
24. Chor, Winnie (2015). Expressing epistemic and evidential meanings in Cantonese: Subjectification of the perception verb *tai2* ‘see’ and related constructions. Paper presented at the 48th International Conference on Sino-Tibetan Languages and Linguistics, 21-23 August, University of California, Santa Barbara.
25. Chor, Winnie (2014). Epistemic modulations and speaker stance in Cantonese conversations. Paper presented at the annual meeting of the Australian Linguistic Society (ALS), 10-12 Dec, University of Newcastle.
26. Chor, Winnie, Yap, Foongha, and Wong, Tak-sum (2014). Clause-medial particles and stance marking in Cantonese. Paper presented at 14th Workshop on Cantonese (WOC-14) on grammaticalization, 29 March, City University of Hong Kong.
27. Wong, Percy, Chor, Winnie, and Li, Eden (2013). Changed Tone in Cantonese Kinship Terms. Paper presented at the 18th International Conference on Yue Dialects, 6-8 Dec, the Hong Kong University of Science and Technology (HKUST).
28. Yap, Foongha, Wai, Brian, Chan, Ariel, and Chor, Winnie (2013). How political leaders construct common ground in electoral discourses in Hong Kong. Paper presented at 13th International Pragmatics conference (IPra), Sept 8-13, India Habitat Centre, New Delhi.
29. Yap, Foongha, Ahn, Mikyung, Tamaji, Mizuho, and Chor, Winnie (2013). On the development of ‘say’ particles as pragmatic clausal grounders at the right periphery (RP) in Korean, Japanese and Cantonese. Paper presented at 13th International Pragmatics conference (IPra), Sept 8-13, India Habitat Centre, New Delhi.
30. Chor, Winnie, Li, Eden and Wong, Percy (2012). Subjectivity and Evidentiality: a study of metaphorical extension in a mental process in Cantonese. Paper presented at the 17th International Conference on Yue Dialects, 7-10 Dec, Jinan University.

31. Li, Eden, Chor, Winnie, and Wong, Percy (2012). Selecting Theme in Cantonese Discourse. Paper presented at the 17th International Conference on Yue Dialects, 7-10 Dec, Jinan University.
32. Chor, Winnie and Yap, Foongha (2012). Epistemic Downgrading in Cantonese. Paper presented at the 20th International Association of Chinese Linguistics (IACL-20), Aug 29 – Sept 2, Hong Kong Polytechnic University.
33. Chor, Winnie (2012). Expressing stance in Cantonese: The interaction between the evidential perception verb *tai2* ‘see’ and directional particles. Paper presented at the Workshop on Stance in Discourse: Functional, Typological, and Diachronic Perspectives, May 7-9, Hong Kong Polytechnic University.
34. Chor, Winnie and Yap, Foongha (2011). On the development of evidential ‘say’ in Chinese. Paper presented at the annual meeting of the Australian Linguistic Society (ALS), Dec, Australian National University.
35. Chor, Winnie and Lam, Marvin (2011). Particles in Asian languages and implications for cross-cultural communication. Paper presented at the Sixth International Conference on Discourse, Communication and the Enterprise (DICOEN VI), September 8-10, Hong Kong Polytechnic University.
36. Chor, Winnie (2011). Asymmetry in grammaticalization – the case of *lai* ‘come’ and *heoi* ‘go’ in Cantonese. Paper presented at the Workshop on “Come and Go off the Beaten Grammaticalization Path”, 44th Annual Meeting of the Societas Linguistica, September 8-11, Universidad de la Rioja, Logroño, Spain .
37. Chor, Winnie (2011). Clause-medial particles as subjective and intersubjective markers in Cantonese. Paper presented at Workshop on “Stance Marking Across Languages: Typological, Diachronic and Discourse Perspectives”, July 18-20, Hong Kong Polytechnic University.
38. Yap, Foongha, Chor, Winnie, and Lam, Marvin (2011). *Whatchamacallit* expressions in Cantonese: Analyzing non-referential uses of *mat*, *matje*, *meje*, and *me*. Paper presented at Workshop on “Stance Marking Across Languages: Typological, Diachronic and Discourse Perspectives”, July 18-20, Hong Kong Polytechnic University.
39. Chor, Winnie (2011). ‘Going back without physically returning’: On the grammaticalization, subjectification and intersubjectification of *faan1* ‘return’ in Cantonese. Paper presented at the 19th International Association of Chinese Linguistics (IACL-19), June 11-13, Nankai University, Tianjin, China.
40. Yap, Foongha, Chor, Winnie, and Wang, Jiao (2011). On the grammaticalization of ‘fear’ verbs in Chinese. Paper presented at the 19th International Association of Chinese Linguistics (IACL-19), June 11-13, Nankai University, Tianjin, China.
41. Chor, Winnie (2011). Asymmetry in grammaticalization – the case of directional particles in Cantonese. Paper presented at the 5th Conference on Language, Discourse and Cognition (CLDC-5), April 30-May 2, National Taiwan University.

42. Yap, Foongha, Chor, Winnie, and Wang, Jiao (2010). From lexical verb ‘fear’ to epistemic adverbial ‘perhaps, maybe, possibly’: On the grammaticalization of Malay kut (< takut ‘fear’), Mandarin kong3pa4 and Cantonese tai2paa3. Paper presented at the LSHK Annual Research Forum, Dec, The Chinese University of Hong Kong.
43. Chor, Winnie (2008). Grammaticalization of directional particles in Cantonese – motivations, mechanisms, and pathways. Paper presented at the 13th International Conference on Cantonese & Yue Dialects, Dec, City University of Hong Kong.
44. Chor, Winnie (2007). Subjectification in semantic change: the case of directional particles in Cantonese. Paper presented at the LSHK Annual Research Forum, Dec, Baptist University of Hong Kong.
45. Chor, Winnie (2006). Directional verbs as kickoffs in grammaticalization processes: Cantonese verbal particles as an illustrative example. Paper presented at the annual meeting of the Australian Linguistic Society (ALS), July, University of Queensland.
46. Chor, Winnie (2005). Two verbal particles of completion in Cantonese: ZO & HEI. Paper presented at the 10th International Conference on Yue Dialects, Dec, Chinese University of Hong Kong.
47. Luke, K.K. and Chor, Winnie (2004). The Grammaticalization of FAAN: from verb to discourse particle. Paper presented at the LSHK Annual Research Forum, Dec, Chinese University of Hong Kong.
48. Chor, Winnie (2002). Verbal particles in Cantonese. Paper presented at the LSHK Annual Research Forum, Dec, University of Science and Technology.

Keynote speeches

2021. Stancetaking and Maintaining Affiliation in Interactions: a discourse analytic approach. The 22nd Meeting of the International Circle of Korean Linguistics, August.

Invited talks

2011. Data collection and data analysis: approaches to diachronic and typological studies. FH postgraduate seminar, Mar, Hong Kong Polytechnic University. (with Marco Caboara and Foong Ha Yap)
2007. Subjectivity and intersubjectivity: interpersonal use of language. Departmental seminar, Sept, University of Sydney.
2006. A study of directional particles in Cantonese: synchronic and diachronic perspectives. Departmental seminar, Nov, University of Sydney.
2005. The Grammaticalization of FAAN: from verb to expressive particle. Departmental seminar, Mar, Chinese University of Hong Kong. (with K. K. Luke)

RESEARCH SUPERVISION

PhD students

<u>Name</u>	<u>Thesis Title</u>	<u>Year</u>
Bella ZHANG Yu [currently Lecturer at Beijing Information Science and Technology University]	Affective-discursive Practices in Online Medical Consultations in China: Emotional and Empathic Acts, Identity Positions, and Power Relations	2017-2020
*Jesse YIP Wai Chi [currently Research Assistant Professor at the Hong Kong Education University]	Communicating Social Support in Online Self-Help Groups for Anxiety and Depression: A Mixed Methods Discourse Analysis	2017-2020
Gladys ZHANG Chenjie [currently Lecturer at Henan University of Engineering]	A Study of the Nature of Doctor-Patient Interaction in Traditional Chinese Medicine (TCM) Consultations in Mainland China	2017-2022

MPhil students

<u>Name</u>	<u>Thesis Title</u>	<u>Year</u>
* Yoyo TSANG Pui-yiu	The Influence of L1 Sound Categories and Phonotactics on L2 Lexical Access for Cantonese-English Bilinguals	2021-present

*as co-supervisor

TEACHING

Postgraduate level

LANG 7510 Language in Society (HKBU)
ENGL E810 English Studies for Language Teaching (OUHK)
LANG A881F English Language Systems I (OUHK)
LNGLS 7001 Structure of English (SydneyU)

Undergraduate level

ENGL 2017 Stepping Stones in English Grammar (HKBU)
ENGL 4007 Advanced Topic in Linguistic Theory (HKBU)
ENGL 3007 Discourse Studies (HKBU)
ENGL 3305 Studying Meaning (HKBU)
LANG A338F Semantics (OUHK)
LANG A339F Pragmatics (OUHK)
LANG A335F Discourse Analysis (OUHK)
LANG A334F Stylistics (OUHK)
ENGL A122F Presentation Skills (OUHK)
ENGL A211F The structure of Modern English: Words and Sentences (OUHK)
ENGL A221F The structure of Modern English: Sounds and Meanings (OUHK)

TRAN A453CF Research Projects (final-year students) (OUHK)

LING 1001 Introduction to Linguistics (HKU)

LING 1003 Language.com (HKU)

SERVICE

Service to the Department

- ♦ Concentration Coordinator (LANG)
- ♦ Seminar Coordinator
- ♦ Coordinator for the Annual Student Survey and Exit Survey exercise
- ♦ MALS Academic Advisor
- ♦ Interview Panel (ENG non-JUPAS interviews)

Service to the Faculty

- ♦ Programme Director, ENGED
- ♦ Member, Arts Faculty Outreach Committee
- ♦ Member, Library Committee
- ♦ ARTS representative on the LEP Advisory Committee
- ♦ Interview Panel (School Principal's Nomination (SPN))
- ♦ Interview Panel (non-JUPAS broad-based interviews)
- ♦ Involved in various ARTS events (HKBU Secondary Principals' Day, Sharing Session for Principal Supervisors, Hong Kong Baptist University Employers' Luncheon, One Day in University, etc.)

Service to the Profession

- ♦ Advisory Peer Group (APG) member
Master of Arts in Applied English Linguistics (MAAEL), Hong Kong Metropolitan University
- ♦ Advisory Peer Group (APG) member
Bachelor of Arts with Honours in English Language and Culture (BAHELCJ), Hong Kong Metropolitan University
- ♦ External Examiner
Bachelor of Arts (Honours) in Language and Literal Studies, Caritas Institute of Higher Education
- ♦ External Examiner
for the PhD thesis entitled "Humour and (Im)politeness in Chinese Sitcom Discourse: A Case Study of *Ipartment*" (submitted July 2019, Western Sydney University)
- ♦ Treasurer, The Linguistics Society of Hong Kong (LSHK) [2018 -]
- ♦ Review panels (various conferences and linguistics awards)
- ♦ Reviewer of the following international journals:

Chinese, Language and Discourse
Cognitive Linguistics
Current Research in Chinese Linguistics
Hong Kong Studies
International Journal of Nursing and Healthcare Research
Journal of Historical Pragmatics
Journal of Pragmatics
Language and Linguistics
Lingua
Palgrave Communications
Studies in Chinese Linguistics
Text and Talk
Tsing Hua Journal of Chinese Studies

Service to the Community

- ♦ Expert Panelist, the Hong Kong Consumer Council (English Textbooks – secondary)
Invited by the Consumer Council to review Secondary English textbooks to see whether editorial changes made to a previous edition as found in revised textbooks are in fact necessary for driving excellence in teaching and learning. The study serves an important monitoring purpose in the hope of discouraging unnecessary revision of textbooks. Findings are usually reported in *Choice* magazine in November.

KNOWLEDGE TRANSFER

- ♦ *MingPao* columnist
〈周街學英文〉“Learn English Everywhere” (published bi-weekly) [2015 - 2020]
- ♦ Adjudicator: English Public Speaking Context, The Hong Kong Federation of Youth Groups [2017 -]
- ♦ Invited speaker: English Speaking Workshops for School Leaders
ECF Saint Too Canaan College (17 and 31 Oct 2018)
- ♦ Invited speaker: F.3-F.6 Assembly (gave a talk on English accent and pronunciation)
CCC Ming Yin College (29 Apr 2019)

SCHOLARSHIPS AND AWARDS

2021	President’s Award for Outstanding Performance in Research Supervision
2006-2009	Endeavor International Postgraduate Research Scholarship (EIPRS) International Postgraduate Award (IPA) (each is worth AUD 20,000 p.a., for 3.5 years)
2004	Linguistic Society of Hong Kong (LSHK) Outstanding Thesis Award

PROFESSIONAL MEMBERSHIP

Member, International Pragmatics Association (IPrA)

Member (life), Linguistic Society of Hong Kong (LSHK)