

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

World Literatures

### 2. COURSE CODE

ENGL4066

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

ENGL2007 Literary and Comparative Studies

### 6. MEDIUM OF INSTRUCTION

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### 7. AIMS & OBJECTIVES

1. To provide the opportunity for reviewing important historical moments across the long history of literary and intellectual globalization.
2. To understand the frontier as an imagined space and a form of knowledge for circulation in the world.
3. To cultivate an informed sense and sensitivity towards issues involved in cultural interactions, so that students may respond to cultural differences responsibly, intelligently, and with reasoned appreciation.

### 8. COURSE CONTENT

- I. Philology
- II. Historic perspectivism
- III. Translation
- IV. Worldliness and love for the world

### 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

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<u>CILO</u>	By the end of the course, students should be able to:
CILO 1	Demonstrate knowledge of the historical emergence of world literature as a concept
CILO 2	Discourse, citing specific evidence, about "literature" as a system of global production and circulation
CILO 3	Give examples of cross-cultural interactions within the domain of literature
CILO 4	Respond argumentatively to discursive national and cultural differences that define our mode of being

## 10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	- Attend lectures and participate in class discussions - Complete coursework assignments such as student-group presentation in class
CILO 2	- Participate in the online discussion fora by commenting on students' reading reports and responding to issues raised in lectures
CILO 3	- Complete a well-researched paper on an assigned or chosen topic
CILO 4	- Write an examination paper to demonstrate careful reading of the syllabus texts and solid comprehension of the major topics covered in class

## 11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Term paper	40 %	1, 2, 3, 4	Submit a well-researched course paper on an assigned topic. The paper should be 8-10 pages in length, double-spaced with standard 1-inch margins, type format Times New Roman 12 point, following the MLA guidelines (7th ed.)
Class presentation & discussion report	20 %	2, 3, 4	Present a group discussion report for twenty minutes on a piece of assigned reading. Each student group will circulate the completed report after the seminar. All students must read the discussion reports and comment on the reports through the course online discussion forum
Examination	40 %	1, 2, 3, 4	The purpose of the examination is to assure competence in all the assigned materials and research issues. Two weeks before the exercise, I will pass out a set of essay questions you may

		feel free to prepare. The examination will require you to answer some questions on that list and will also pose shorter, unseen answer questions
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