1. <u>COURSE TITLE</u>

Foundations of Language Studies

2. <u>COURSE CODE</u>

ENGL2095

3. <u>NO. OF UNITS</u>

3 Units

4. <u>OFFERING DEPARTMENT</u>

Department of English Language and Literature

5. <u>PREREQUISITES</u>

Nil

6. <u>MEDIUM OF INSTRUCTION</u>

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7. <u>AIMS & OBJECTIVES</u>

1) To raise awareness of language, especially the English language as an object of study;
2) To lay a foundation for knowledge of language structure (its phonology, morphology, syntax and semantics) and language use, particularly with reference to issues relating to the English language.

8. <u>COURSE CONTENT</u>

I. Human and Animal Communication
II. Language Subsystems
a. Phonetics and phonology: the sounds and sound patterns
b. Morphology: word formation processes and word structures
c. Syntax: phrases and clauses
d. Semantics: meanings of words and sentences
III. Language in Context
e. Pragmatics
f. Sociolinguistics

9. **COURSE INTENDED LEARNING OUTCOMES (CILOs)**

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate basic knowledge of language structure and language use
CILO 2	Describe language phenomena in the appropriate terminology and framework
CILO 3	Apply the knowledge obtained to the analysis of simple language data
CILO 4	Report on language structure and use via focused, small-scale projects

10. **TEACHING & LEARNING ACTIVITIES (TLAs)**

CILO alignment	Type of TLA
CILO 1	Acquire the knowledge of basic components that make up language and contexts that influence language use
CILO 2	Apply linguistic terms to describe language phenomena
CILO 3	Analyse language use in authentic data
CILO 4	Present findings of a mini project and discuss in class

11. **ASSESSMENT METHODS (AMs)**

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	50 %	1, 2, 3, 4	Coursework may consist of assignments, tests to consolidate students' understanding of the taught content and enhance their analytical ability, and a focused, small-scale project. When learning about the foundations of language, off-site group work and self-study/access of the HKBU Phonology Lab may be a regular feature of the coursework and its assessment. Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools and visiualization aids (such as word cloud, mobile device in-class survey, digital sketching, and/or coding).
Examination	50 %	1, 2, 3	The final examination assesses students' abilities to demonstrate linguistic awareness.

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