

1. **COURSE TITLE**
Foundations of Language Studies
2. **COURSE CODE**
ENGL3415
3. **NO. OF UNITS**
3 units
4. **OFFERING DEPARTMENT**
English Language and Literature
5. **PREREQUISITES**
Nil
6. **MEDIUM OF INSTRUCTION**
English
7. **AIMS & OBJECTIVES**
 - 1) To raise awareness of language, especially the English language as an object of study;
 - 2) To lay a foundation for knowledge of language structure (its phonology, morphology, syntax and semantics) and language use, particularly with reference to issues relating to the English language.
8. **COURSE CONTENT**
 - I. Human and Animal Communication
 - II. Language Subsystems
 - a. Phonetics and phonology: the sounds and sound patterns
 - b. Morphology: word formation processes and word structures
 - c. Syntax: phrases and clauses
 - d. Semantics: meanings of words and sentences
 - III. Language in Context
 - e. Pragmatics
 - f. Sociolinguistics
9. **COURSE INTENDED LEARNING OUTCOMES (CILOs)**

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate knowledge of language structure and language use
CILO 2	Critique language phenomena in the appropriate terminology and framework
CILO 3	Apply the knowledge obtained to the analysis of language data of various kinds
CILO 4	Formulate language structure and use via focused, small-scale projects

10. TEACHING & LEARNING ACTIVITIES (TLAS)

CILO No.	Type of TLA
CILO 1	Apply the knowledge of basic components that make up language in the individual assignment
CILO 2	Apply linguistic terms to describe language phenomena observed in the mini project
CILO 3	Apply the knowledge learnt by analyzing the use of language in small piece of authentic data
CILO 4	Present findings of a mini project and discuss in class

11. ASSESSMENT METHODS (AMS)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	20%	1,2,3	Individual assignment.
Coursework	40%	1,2,3,4	Mini project: to gather and analyse linguistic data via various e-tools (25%) + presentation (15%).
Examination	40%	1,2,3	The final examination assesses students' abilities to demonstrate linguistic awareness.

12. TEXTBOOKS / RECOMMENDED READINGS

- Akmajian, A., L. Bickmore, R. Demers., A. K. Farmer., and R. M. Harnish. *Linguistics, An Introduction to Language and Communication*. 7th edition. Cambridge: MIT Press, 2017.
- Crystal, D. *A Dictionary of Linguistics & Phonetics*. 6th edition. Blackwell Publishing, 2011.
- Crystal, D. *The Cambridge Encyclopedia of the English Language*. 3rd edition. Cambridge: Cambridge University Press, 2018.
- Finegan, E. *Language, Its Structure and Use*. 5th edition. Boston, Mass.:Thomson/ Wadsworth, 2008.
- Fromkin, V., R. Robert., and H. Nina. *An Introduction to Language*. 10th edition. Cengage Learning, 2013.
- Katzner, K. *The Languages of the World*. London: Routledge/ Kenneally, 1995.
- O'Grady, W., and A. John. *Contemporary Linguistics: An Introduction*. 4th edition. Boston, Mass.: Bedford/St. Martin's Press, 2001.
- Wardhaugh, R. *Investigating Language: Central Problems in Linguistics*. Oxford: Blackwell, 1993.
- Yule, G. *The Study of Language*. 7th edition. Cambridge: Cambridge University Press, 2020.

ENGL3415 Foundations of Language Studies CILOs/ PILOs		PILO1 <i>Effective Scholarship</i>	PILO2 <i>Academic Literacy</i>	PILO3 <i>English Proficiency</i>	PILO4 <i>Research Skills</i>	PILO5 <i>International Perspective</i>	PILO6 <i>Teamwork/ Employability</i>
CILO 1	Students should be able to demonstrate knowledge of language structure and language use	✓	✓	✓			
CILO 2	Students should be able to critique language phenomena in the appropriate terminology and framework	✓	✓	✓			
CILO 3	Students should be able to apply the knowledge obtained to the analysis of language data of various kinds	✓	✓	✓			
CILO 4	Students should be able to formulate language structure and use via focused, small-scale projects	✓	✓	✓			
Total		4	4	4	0	0	0