

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Stories of English

2. COURSE CODE

ENGL4055

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) To provide students with an understanding of the historical development and of the present state of the English language around the world; and
- 2) To familiarize students with both the internal and external principles of language change and language diversity.

8. COURSE CONTENT

- I. English Around the World Today
- II. Birth of English
- III. Language Change
- IV. Language Diversity
- V. Judgments of Good and Bad English

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Describe the characteristics and use of different varieties of English around the

	world today
CILO 2	Explain the characteristics of the English language during the various stages of its development
CILO 3	Explain why languages vary and change, including the ways in which social context and the cognitive organization of language make certain kinds of change more natural than others
CILO 4	Analyze patterns of change applying the relevant principles and methods introduced in the course

10. **TEACHING & LEARNING ACTIVITIES (TLAs)**

CILO alignment	Type of TLA
CILO 1	- Lectures the early stories of English - Workshop-style explorations on English around the world - Play experiment on language contact
CILO 2	- Lectures on patterns of change in the English language over time
CILO 3	- Class discussion on the motivations and pressures that lead to language change
CILO 4	- Class exercises to explore the principles of language change

11. **ASSESSMENT METHODS (AMs)**

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Regular Research Reports	20 %	1, 2, 3	Two regular research reports assess students' development of a research project.
Active Participation	10 %	1, 2	Active participation is a combination of peer learning (teamwork), and of clear and logical articulation (in class or over the Moodle forum).
Seminar Presentation	30 %	3, 4	Seminar presentations assess students output of learning through their own independent explorations and in applying their learning.
Term Paper	40 %	1, 2, 3, 4	The term paper assesses students' abilities to explain and analyze linguistic phenomena that arise out of language change and contact.

