

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Functional Grammar

2. COURSE CODE

ENGL4035

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

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7. AIMS & OBJECTIVES

- 1) To introduce relevant theorems within functional grammar;
- 2) To familiarize students with the explanatory aims of each module; and
- 3) To create awareness of the major functional patterns of the English language.

8. COURSE CONTENT

- I. Constituency
- II. Clause as message
- III. Clause as representation
- IV. Group and phrase
- V. Grammatical metaphor

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Describe the major concerns and concepts in functional approaches to grammar

CILO 2	Compare and contrast functional and other approaches to grammar
CILO 3	Identify the major trends and paradigms in functional approaches to grammar
CILO 4	Analyze English grammar from at least two functional perspectives
CILO 5	Apply their knowledge in studying English from functional perspective in a small-scale study

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	- Discuss the differences between functional grammar and other approaches in group discussions - Identify major concerns in functional approaches to grammar in assignment and exam
CILO 2	- Discuss the differences between functional grammar and other approaches in group discussions - Identify major concerns in functional approaches to grammar in assignment and exam
CILO 3	- Identify the major trends and paradigms in functional approaches to grammar in assignment and exam
CILO 4	- Choose a piece of text to analysis for the mini project, approach the text from at least 2 functional perspective
CILO 5	- Conduct research in functional grammar via the mini project

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	20 %	1, 2, 3	Individual assignment (20%)
Coursework	40 %	4, 5	Mini project: to gather and analyse texts from a functional perspective (25%) + presentation (15%).
Examination	40 %	1, 2, 3	The final examination assesses students' abilities to demonstrate linguistic awareness.

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