

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Exploring Bilingualism and Bilingual Education

### 2. COURSE CODE

ENGL4027

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

### 6. MEDIUM OF INSTRUCTION

English

### 7. AIMS & OBJECTIVES

- 1) To familiarize students with the variety of inter-disciplinary perspectives on bilingualism and bilingual education;
- 2) To expose students to major concepts and theories concerning bilingualism and bilingual education; and
- 3) To enable students to apply the concepts and theories introduced to the analysis of important issues in the Hong Kong situation.

### 8. COURSE CONTENT

- I. Overview of Bilingualism
- II. Bilingualism as a Social Issue
- III. Bilingualism in Individual Language Use
- IV. Bilingualism and Cognition: Individual Development and Education
- V. Language Planning and Language Maintenance
- VI. Language Situation in Hong Kong

### 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

<b>CILO</b>	<b>By the end of the course, students should be able to:</b>
CILO 1	Describe the major theories/concepts and issues concerning bilingualism and bilingual education
CILO 2	Use appropriate terms to describe various bilingual situations and bilingual education models
CILO 3	Apply the concepts/theories gained to the analysis of real-world issues
CILO 4	Conduct a small-scale project on any aspect of the areas in concern

#### 10. TEACHING & LEARNING ACTIVITIES (TLAs)

<b>CILO alignment</b>	<b>Type of TLA</b>
CILO 1	- Carry out small-group discussions on specific topics - Do in-class quizzes and take-home assignments
CILO 2	- Apply key concepts during in-class exercises and after-class small activities - Do in-class quizzes and take-home assignments
CILO 3	- Analyze bilingual situations in light of the theories introduced - Conduct team projects and presentations
CILO 4	- Conduct team projects and presentations

#### 11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Quizzes	20 %	2	Quizzes will serve as quick checkpoints for students' understanding of key concepts.
Participation	10 %	1, 2	In-class discussions and after-class small activities will evaluate of students' participation.
Assignments	50 %	2, 3	Two take-home assignments assess students' abilities to apply learned knowledge to more in-depth problem solving.
Presentation	20 %	3, 4	Team projects and presentations will evaluate students' abilities to apply learned knowledge to analysis real-world situations as well as team-working skills.

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