

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Advanced Topic in Linguistic Theory

2. COURSE CODE

ENGL4007

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Two 3000-level courses and any addition courses to be specified by instructor(s)

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

To provide in-depth study of a theoretical issue, theme or model in linguistics.

8. COURSE CONTENT

Topics vary from semester to semester, with a balance in the following dimensions.

- I. Development and Significance of the Selected Topic/Issue
- II. Theoretical Underpinnings
- III. Methodological Consideration
- IV. Applications or Case Studies
- V. Consideration of Alternative Approaches

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Explain the key concepts of the special topic
CILO 2	Analyze the special topic using interdisciplinary and/or cross-cultural

	perspectives
CILO 3	Apply research knowledge of the chosen topic

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Apply taught concepts during in-class discussion and assignments
CILO 2	Complete assignments dealing with aspects of the special topic
CILO 3	Complete a project based on research and reading on the chosen topic

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Continuous assessment of coursework	100 %	1, 2, 3	Weighting distribution between examinations and coursework will depend on the particular topic set constructed. No one type of assessment will be weighted more than 40%.

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