

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Architecture of Grammar

2. COURSE CODE

ENGL3307

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Nil

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) To provide fundamental training in English syntax; and
- 2) To inform students of the bases of grammaticality through empirical studies.

8. COURSE CONTENT

- I. Lexical and Phrasal Categories
- II. Constituency and Hierarchy
- III. Grammatical Functions
- IV. Syntactic Alternations

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Identify syntactic phenomena in need of an explanation
CILO 2	Analyze any given sentence into its syntactic constituents
CILO 3	Evaluate different syntactic representation

CILO 4	Construct simple syntactic analyses of sentence patterns
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10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Establish and recognize grammatical categories and hierarchical structures through discussion and analysis of language data
CILO 2	Use grammatical function tests, movement tests, and substitution tests to identify grammatical constituents within sentences
CILO 3	Disambiguate sentences by analyzing and testing different possible interpretations
CILO 4	Analyze and describe sentences in class

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	30 %	1, 2, 4	A written assignment that assesses students' ability apply classroom learning to identifying phenomenon and constructing analyses.
Coursework	30 %	1, 2, 3	Oral presentation to assess students ability to accurately describe grammatical structures.
Examination	40 %	1, 2, 3, 4	Examinations will assess students' ability to construct simple analyses to capture syntactic patterns in English.

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