

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Acquiring and Learning a Language

2. COURSE CODE

ENGL3107

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) To familiarize students with central issues in the area of language acquisition and language learning;
- 2) To introduce major theories concerning the central issues; and
- 3) To enable students to interpret data on first or second language acquisition against the background of theoretical insights.

8. COURSE CONTENT

- I. First Language Acquisition
 - a) the behaviorist position
 - b) the innatist position
- II. Second Language Acquisition
 - a) the contrastive approach
 - b) the monitor model
 - c) the interlanguage theory
- III. Factors Affecting Second Language Learning
- IV. Learner Language

V. Language Learning in the Classroom

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Articulate the major theories and central issues in the area of language acquisition and language learning
CILO 2	Apply the theories introduced to the observation and explanation of language acquisition/learning phenomena
CILO 3	Analyze language acquisition data against the background of theoretical insights
CILO 4	Conduct a small-scale project independently on a topic in the area of language acquisition and language learning

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	- Demonstrate a fundamental knowledge of major theories in the areas of language acquisition and language learning
CILO 2	- Analyze learner language in light of the theories introduced
CILO 3	- Debate major issues of language acquisition concerning the process of language development and factors affecting language learning - Analyze learner language in light of the impact of socio-cultural and individual factors that affect language learning
CILO 4	- Apply theories of language acquisition to the critical analysis of language teaching and learning in local and global settings - Use problem-solving skills to develop strategies for addressing issues and challenges related to language learning in a range of classroom contexts

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	60 %	2, 3, 4	Coursework may consist of an oral presentation and a small-scale project on language acquisition. No single assignment will be weighted more than 40%. Additionally, e-pedagogy may also be used,

			including gathering and analyzing data via social media and/or other digital tools and visualization aids (such as word cloud, mobile device in-class survey, digital sketching, and/or coding).
Examination	40 %	1, 2, 3	The final examination assesses the students' understanding of the central issues and major theories.

Last Update: 2022-11-30
Published Date: 2023-01-04

***** END *****