

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Special Topic in Language

2. COURSE CODE

ENGL3026

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

To be specified by instructor(s)

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

To provide focused study of a specific theme pertaining to language.

8. COURSE CONTENT

Specific themes may be selected according to the need of the students and developments in linguistics.

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Use effective knowledge of the specialized topic
CILO 2	Examine critical debates within the field as they pertain to the given special topic
CILO 3	Pursue subsequent concentration and further study in the same (or related) special topic

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	<ul style="list-style-type: none">- Read texts and respond to the selected topic- Present their findings in assignments- Complete tasks interpreting the special topic
CILO 2	<ul style="list-style-type: none">- Access the library catalogue, the MLA/ERIC database and other online repositories of peer-reviewed research in order to examine the different schools, theories, critical debates past and present relevant to the selected topic- Initiate forum discussion on the BU Moodle in order to keep the research interest and conversation on-going
CILO 3	<ul style="list-style-type: none">- Attend workshops and seminars run by library- Consult librarians and hone their research skills- Receive feedback regarding the on-going improvement of their writing, and learn how to produce critical and well-supported essays in the process

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Assessments may vary from semester to semester.	100 %	1, 2, 3	<p>Weight distribution between examinations and coursework will depend on the particular topic set constructed.</p> <p>No one type of assessment will be weighted more than 40%.</p>

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