

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Faces of Comparative Literature

2. COURSE CODE

ENGL3025

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2007 Literary and Comparative Studies

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) Introducing students to various theories and methodologies used in comparative literature;
- 2) Studying the interrelations of several literatures according to common themes and genres;
- 3) Familiarizing students with the basic concepts involved in the study of comparative literature.

8. COURSE CONTENT

- I. Introduction: Historical Background and Definitions
- II. Influence Study, Source Study and Literary Relations
- III. Analogy Study
- IV. Trends in Literature
- V. Thematology: Definition and Scope
- VI. Genre Study: Definition and Scope
- VII. Conclusion: Strength and Weakness of Each Approach

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Explain a range of concepts and vocabulary pertaining to the study of comparative literature
CILO 2	Distinguish between and evaluate different approaches to the study of comparative literature
CILO 3	Apply the various concepts or approaches learned to the analysis of literary texts across cultures
CILO 4	Apply advanced reading and analytical skills
CILO 5	Express a critical understanding of humanistic values

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	- Participate in lectures on theoretical and methodological issues - Do readings on related topics
CILO 2	- Identify special features of various approaches in literary texts - Complete short written reports or tests on specific topics or texts
CILO 3	- Participate in small group discussions on specific issues and/or texts - Complete short assignments or tests on specific topics or texts
CILO 4	- Demonstrate their ability in conducting meaningful dialogue on cross-cultural issues - Complete a term paper on a specific issue or topic raised in lectures
CILO 5	- Demonstrate their understanding of universal elements expressed in selected texts - Use concepts learned in their discussions of specific topics or texts with reference to their relevance to contemporary life

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	30 %	1, 2, 4	Individual assignment to test whether students can apply the knowledge they learn to their analyses of selected primary texts.
Coursework	30 %	1, 2, 3	Group assignment to test whether students can apply the knowledge they learn to their analyses of selected primary texts.
Examination	40 %	4, 5	Examination will assess students' general

		theoretical knowledge as well as their understanding of specific issues in selected primary texts.
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Last Update: 2022-11-30
Published Date: 2023-01-04

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