

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Discourse Studies

### 2. COURSE CODE

ENGL3007

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

### 6. MEDIUM OF INSTRUCTION

English

### 7. AIMS & OBJECTIVES

- 1) To introduce approaches to study of language in relation to the contextual background features;
- 2) To facilitate understanding of the relationships among linguistic forms, meanings and contexts; and
- 3) To develop awareness of the patterns of linguistic features beyond the sentence level.

### 8. COURSE CONTENT

- I. Deixis
- II. Presupposition
- III. Cooperation and Implicature
- IV. Speech acts and Events
- V. Politeness and Interaction
- VI. Conversation Analysis
- VII. Cohesion
- VIII. Genre Analysis

## 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Account for the context dependency of meanings of words and sentences
CILO 2	Describe multiple functions of sentences
CILO 3	Explain how linguistic patterns are formed meaningfully across stretches of texts
CILO 4	Conduct research on authentic language data

## 10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Apply the knowledge learnt regarding the context dependency of meaning in the self-reflections, quiz, and assignment
CILO 2	Discuss functions of sentences at multiple levels in the self-reflections, quiz, and assignment
CILO 3	Apply the knowledge on the basic devices that make up stretches of texts in the self-reflections, quiz, and assignment
CILO 4	Explore the context dependency through actual data collection and analysis involved in the individual assignment

## 11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	20 %	1, 2	Self-reflection x 2 (@10%).
Coursework	20 %	1, 2, 3	Mid-term quiz.
Coursework	20 %	1, 2, 3, 4	Individual assignment.
Examination	40 %	1, 2, 3	The final examination assesses students' abilities to identify discourse features.

Last Update: 2022-11-30  
Published Date: 2023-01-04

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