

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Foundations of Language Studies

### 2. COURSE CODE

ENGL2095

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

Nil

### 6. MEDIUM OF INSTRUCTION

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### 7. AIMS & OBJECTIVES

- 1) To raise awareness of language, especially the English language as an object of study; and
- 2) To lay a foundation for knowledge of language structure (its phonology, morphology, syntax and semantics) and language use, particularly with reference to issues relating to the English language.

### 8. COURSE CONTENT

- I. Human and Animal Communication
- II. Language Subsystems
  - a. Phonetics and phonology: the sounds and sound patterns
  - b. Morphology: word formation processes and word structures
  - c. Syntax: phrases and clauses
  - d. Semantics: meanings of words and sentences
- III. Language in Context
  - e. Pragmatics
  - f. Sociolinguistics

## 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Identify basic knowledge of language structure and language use
CILO 2	Describe language phenomena in the appropriate terminology and framework
CILO 3	Apply the knowledge obtained to the analysis of simple language data
CILO 4	Report on language structure and use via focused, small-scale projects

## 10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Apply the knowledge of basic components that make up language in the individual assignment
CILO 2	Apply linguistic terms to describe language phenomena observed in the mini project
CILO 3	Apply the knowledge learnt by analyzing the use of language in small piece of authentic data
CILO 4	Present findings of a mini project and discuss in class

## 11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	20 %	1, 2, 3	Individual assignment.
Coursework	40 %	1, 2, 3, 4	Mini project: to gather and analyse linguistic data via various e-tools (25%) + presentation (15%).
Examination	40 %	1, 2, 3	The final examination assesses students' abilities to demonstrate linguistic awareness.

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