

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Stepping Stones in English Grammar

2. COURSE CODE

ENGL2017

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Nil

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

Laying the foundations for students' acquisition of competence in and knowledge about the English language.

8. COURSE CONTENT

- I. An Introduction to Grammatical Terms, Concepts and Processes
- II. Organization of Meaning
- III. Tense, Aspect and Modality
- IV. Word Classes and Phrase Structures
- V. Simple Sentences and Complex Sentences
- VI. Information Processing; Text

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Describe the concepts of syntactic and semantic analysis of the English language

CILO 2	Articulate the relationship between meanings and grammatical functions
CILO 3	Analyze semantic and syntactic structures of sentences in English
CILO 4	Use the English language appropriately

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Do in-class and take-home assignments to analyze syntactic and semantic structures of sentences in English
CILO 2	Participate in discussions on the relationship between meanings and syntactic structure
CILO 3	Do in-class and take-home assignments to analyze syntactic and semantic structures of sentences in English
CILO 4	Write short essays on various topics

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	20 %	1, 2, 3, 4	Individual assignment 1 (may include essays, journals, reviews, reflections, among other possibilities)
Coursework	30 %	1, 2, 3, 4	Individual assignment 2 (may include critiques, reports, case studies, among other possibilities).
Presentation	10 %	1, 2, 3, 4	Presentation.
Examination	40 %	1, 2, 3	Examinations assess students' abilities to provide syntactic and semantic analyses.

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