

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Introduction to the Study of Language

2. COURSE CODE

ENGL2005

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Nil

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) To raising students' awareness of language as an object of scientific study, by laying a foundation for knowledge about language structure, at the levels of phonology, morphology, syntax and semantics;
- 2) To raise students' understanding of language as a unique human nature and an interactive product of the human brain and the human society, by discussing issues in how children learn a language and how adults produce and comprehend language.

8. COURSE CONTENT

- I. What is (not) human language?
- II. "Anatomy" of language (e.g. sounds, words, sentences)
- III. The study of language as an interdisciplinary subject -- an essential part of cognitive science
- IV. Methods for empirical investigation of language

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

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CILO	By the end of the course, students should be able to:
CILO 1	Describe basic knowledge of language structure and language use
CILO 2	Describe language phenomena in the appropriate terminology and framework
CILO 3	Apply the knowledge obtained to the analysis of simple language data
CILO 4	Identify the necessary knowledge and skills to progress to more advanced courses in different areas of language studies

10. TEACHING & LEARNING ACTIVITIES (TLAs)

CILO alignment	Type of TLA
CILO 1	Carry on small-group discussions on specific topics
CILO 2	Apply key concepts during in-class exercises and after-class small activities
CILO 3	Do in-class quizzes and take-home assignments
CILO 4	Take final examinations

11. ASSESSMENT METHODS (AMs)

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Coursework	60 %	1, 2, 3	In-class discussions and after-class small activities will evaluate of students' participation. Quizzes will serve as quick checkpoints for students' understanding of key concepts. No single assignment will be weighted more than 40%. Take-home assignments assess students' abilities to apply learned knowledge to more in-depth problem solving.
Examination	40 %	4	Examinations will test students' overall learning outcome as well as their abilities to flexibly apply learned knowledge to problem solving.

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