

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Exploring Bilingualism and Bilingual Education

### 2. COURSE CODE

ENGL4027

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

### 6. MEDIUM OF INSTRUCTION

-

### 7. AIMS & OBJECTIVES

- 1) To familiarize students with the variety of inter-disciplinary perspectives on bilingualism and bilingual education;
- 2) To expose students to major concepts and theories concerning bilingualism and bilingual education;
- 3) To enable students to apply the concepts and theories introduced to the analysis of important issues in the Hong Kong situation.

### 8. COURSE CONTENT

- I. Overview of Bilingualism
- II. Bilingualism as a Social Issue
- III. Bilingualism in Individual Language Use
- IV. Bilingualism and Cognition: Individual Development and Education
- V. Language Planning and Language Maintenance
- VI. Language Situation in Hong Kong

### 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

<u>CILO</u>	<u>By the end of the course, students should be able to:</u>
CILO 1	Demonstrate sound knowledge of the major theories/concepts and issues concerning bilingualism and bilingual education
CILO 2	Use appropriate terms to describe various bilingual situations and bilingual education models
CILO 3	Apply the concepts/theories gained to the analysis of important issues in the Hong Kong situation
CILO 4	Conduct a small-scale project on any aspect of the areas in concern

#### 10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	- Discuss the inter-disciplinary nature of bilingualism - Discuss the major theories in the areas of bilingualism and bilingual education
CILO 2	- Discuss the major theories in the areas of bilingualism and bilingual education - Analyze bilingual situations in light of the theories introduced
CILO 3	- Analyze bilingual situations in light of the theories introduced - Conduct a project on a topic in the areas of bilingualism and bilingual education
CILO 4	- Understand the major theories in the areas of bilingualism and bilingual education - Discuss bilingual situations in light of the theories introduced - Conduct a project on a topic in the areas of bilingualism and bilingual education

#### 11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4	Coursework may consist of an oral presentation and a small-scale project related to any of the various aspects of bilingualism and bilingual education.  Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools.  When learning about bilingualism, off-site group

			work and self-study/access of the HKBU Phonology Lab will be regular features of the coursework and its assessment.
Examination	50 %	1, 2, 3	The final examination assesses students' understanding of the central issues and major theories.

Last Update: 2019-07-25  
Published Date: 2019-08-30

**\*\*\* END \*\*\***