

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. **COURSE TITLE**

Studying Hong Kong Through the Lens of Language

2. **COURSE CODE**

ENGL3115

3. **No. OF UNITS**

3 Units

4. **OFFERING DEPARTMENT**

Department of English Language and Literature

5. **PREREQUISITES**

Nil

6. **MEDIUM OF INSTRUCTION**

English

7. **AIMS & OBJECTIVES**

It is an introductory course which aims to give students of different backgrounds a wider perspective on how Hong Kong can be studied from a linguistic perspective. The language situation in Hong Kong is defined by how language is used in different domains including work, education, as well as government and society; it is important to be aware of the complexities underlying certain kinds of linguistic choice.

8. **COURSE CONTENT**

Starting from the language situation in the colonial period of Hong Kong, this course documents the important changes to this language situation, and attempts to account for how these changes identify Hong Kong as a unique place and reflect the identity of people in Hong Kong as Hong Kongers. The course will equip students with the analytical tools and background knowledge that this necessary to understand the changing linguistic profile in Hong Kong, and the development of various language-related issues in Hong Kong society.

9. **COURSE INTENDED LEARNING OUTCOMES (CILOs)**

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate understanding of linguistic concepts in relation to the analysis of Hong Kong society
CILO 2	Evaluate how the language situation of Hong Kong is related to its unique historical development
CILO 3	Analyze a variety of linguistic issues in Hong Kong
CILO 4	Critically unpack relationships between the range of socio-cultural/political factors and their effects on the linguistic profiles of Hong Kongers

10. **TEACHING & LEARNING ACTIVITIES (TLAs)**

CILO alignment	Type of TLA
CILO 1	Complete in-class and take-home assignments to analyze Hong Kong society from a linguistic perspective
CILO 2	Contribute to discussions on the relationship between the language situation in Hong Kong and its historical development
CILO 3	Accomplish assignments and quizzes that illustrate an understanding of various linguistic issues in Hong Kong
CILO 4	Complete critical assignments that analyze the wide range of socio-cultural/political factors and their effects on the linguistic profiles of Hong Kongers

11. **ASSESSMENT METHODS (AMs)**

Type of Assessment Methods	Weighting	CILOs to be addressed	Description of Assessment Tasks
Active participation and/or teamwork	10%	1, 2, 3, 4	Students are required to engage each other through forum postings and class argumentation to demonstrate their understanding of the concepts and issues grappled with in class.
Group reflective learning	30%	1, 2, 3, 4	Students are to complete group assignments, (which may include critiques, reports, case studies, among other possibilities). These tasks ensure students' understanding on the range of concepts in the analysis of the language issues in and of Hong Kong.
Group project/presentation	25%	1, 2, 3, 4	Students will engage as a group on a chosen linguistic issue in relation to Hong Kong leading to a final presentation
Term paper	35%	1, 2, 3, 4	Students will undertake to write a term paper that integrates their knowledge learnt from the course to critically analyse Hong Kong-related linguistic issues, in relation to a range of factors, including linguistic, social, cultural, political, etc..

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