

# HONG KONG BAPTIST UNIVERSITY

## COURSE OUTLINE

### 1. COURSE TITLE

Special Topic in Linguistic Theory

### 2. COURSE CODE

ENGL3027

### 3. NO. OF UNITS

3 Units

### 4. OFFERING DEPARTMENT

Department of English Language and Literature

### 5. PREREQUISITES

To be specified by instructor(s)

### 6. MEDIUM OF INSTRUCTION

English

### 7. AIMS & OBJECTIVES

To provide focused training on a linguistic analytical skill set.

### 8. COURSE CONTENT

Topics vary from semester to semester.

### 9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

<u>CILO</u>	<u>By the end of the course, students should be able to:</u>
CILO 1	Demonstrate effective knowledge of the specialized topic
CILO 2	Examine and evaluate critical debates within the field as they pertain to the given special topic
CILO 3	Pursue subsequent concentration and further study in the same (or related) special topic

### 10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	Read texts and respond to the selected topic Present their findings in assignments Complete tasks interpreting the special topic
CILO 2	Access the library catalogue, the MLA/ERIC database and other online repositories of peer-reviewed research in order to examine the different schools, theories, critical debates past and present relevant to the selected topic Initiate forum discussion on the BU Moodle in order to keep the research interest and conversation on-going
CILO 3	Attend workshops and seminars run by library Consult librarians and hone their research skills Receive feedback regarding the on-going improvement of their writing, and learn how to produce critical and well-supported essays in the process

## 11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
It depends	100 %	1, 2, 3	Weight distribution between examinations and coursework will depend on the particular topic set constructed.

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