

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Discourse Studies

2. COURSE CODE

ENGL3007

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

ENGL2005 Introduction to the Study of Language

6. MEDIUM OF INSTRUCTION

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7. AIMS & OBJECTIVES

- 1) To introduce approaches to study of language in relation to the contextual background features;
- 2) To facilitate understanding of the relationships among linguistic forms, meanings and contexts;
- 3) To develop awareness of the patterns of linguistic features beyond the sentence level.

8. COURSE CONTENT

- I. Deixis
- II. Presupposition
- III. Cooperation and Implicature
- IV. Speech acts and Events
- V. Politeness and Interaction
- VI. Conversation Analysis
- VII. Cohesion
- VIII. Genre Analysis

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

<u>CILO</u>	<u>By the end of the course, students should be able to:</u>
CILO 1	Account for the context dependency of meanings of words and sentences
CILO 2	Describe multiple functions of sentences
CILO 3	Explain how linguistic patterns are formed meaningfully across stretches of texts
CILO 4	Conduct research on authentic language data

10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	Explore the context dependency of meaning
CILO 2	Discuss functions of sentences at multiple levels
CILO 3	Explore the basic devices that make up stretches of texts
CILO 4	Explore the context dependency through actual data collection and analysis

11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4	Coursework may consist of mid-term assessment, a data-gathering project and its report, and/or a group project to consolidate understanding of the taught content. These raise awareness of the importance of contexts in understanding functions of speaker meaning, and enhance students' analytical ability. Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools and visualization aids (such as word cloud, mobile device in-class survey, digital sketching, and/or coding).
Examination	50 %	1, 2, 3	The final examination assesses students' abilities to identify discourse features.

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