

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Stepping Stones in English Grammar

2. COURSE CODE

ENGL2017

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Nil

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

Laying the foundations for students' acquisition of competence in and knowledge about the English language.

8. COURSE CONTENT

- I. An Introduction to Grammatical Terms, Concepts and Processes
- II. Organization of Meaning
- III. Tense, Aspect and Modality
- IV. Word Classes and Phrase Structures
- V. Simple Sentences and Complex Sentences
- VI. Information Processing; Text

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

CILO	By the end of the course, students should be able to:
CILO 1	Demonstrate understanding of concepts of syntactic and semantic analysis of the English language

CILO 2	Articulate the relationship between meanings and grammatical functions
CILO 3	Analyze semantic and syntactic structures of sentences in English
CILO 4	Use the English language appropriately

10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	Do in-class and take-home assignments to analyze syntactic and semantic structures of sentences in English
CILO 2	Participate in discussions on the relationship between meanings and syntactic structure
CILO 3	Do in-class and take-home assignments to analyze syntactic and semantic structures of sentences in English
CILO 4	Write short essays on various topics

11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4	Coursework may consist of assignments, requiring grammatical and semantic analyses on authentic English texts and written exercises for enhancing the understanding of the taught content. Additionally, e-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools and visualization aids (such as word cloud, mobile device in-class survey, digital sketching, and/or coding).
Examination	50 %	1, 2, 3	Examinations assess students' abilities to provide syntactic and semantic analyses.

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