

HONG KONG BAPTIST UNIVERSITY

COURSE OUTLINE

1. COURSE TITLE

Introduction to the Study of Language

2. COURSE CODE

ENGL2005

3. NO. OF UNITS

3 Units

4. OFFERING DEPARTMENT

Department of English Language and Literature

5. PREREQUISITES

Nil

6. MEDIUM OF INSTRUCTION

English

7. AIMS & OBJECTIVES

- 1) Raising students' awareness of language, especially the English language, as an object of study;
- 2) Laying a foundation for students' knowledge of language use and language structure including its phonology, morphology, syntax and semantics.

8. COURSE CONTENT

- I. The Origins of Language: Speech and Writing
- II. Languages of the World
- III. Human and Animal Communication
- IV. Language Acquisition
- V. Language Subsystems
 - a) Phonetics and Phonology: the Sounds and Sound Patterns
 - b) Morphology: Word Formation Processes and Word Structures
 - c) Syntax: Phrases and Clauses
 - d) Semantics: Meanings of Words and Sentences
- VI. Language, Culture and Society

9. COURSE INTENDED LEARNING OUTCOMES (CILOs)

<u>CILO</u>	By the end of the course, students should be able to:
CILO 1	Demonstrate basic knowledge of language structure and language use
CILO 2	Describe language phenomena in the appropriate terminology and framework
CILO 3	Apply the knowledge obtained to the analysis of simple language data
CILO 4	Demonstrate the necessary knowledge and skills to progress to more advanced courses in different areas of language studies

10. TEACHING & LEARNING ACTIVITIES (TLAs)

<u>CILO alignment</u>	<u>Type of TLA</u>
CILO 1	Carry on small-group discussions on specific topics
CILO 2	Give presentations of their analyses of language data
CILO 3	Do in-class and take-home assignments
CILO 4	Take mid-term and final examinations

11. ASSESSMENT METHODS (AMs)

<u>Type of Assessment Methods</u>	<u>Weighting</u>	<u>CILOs to be addressed</u>	<u>Description of Assessment Tasks</u>
Coursework	50 %	1, 2, 3, 4	<p>In-class and take-home assignments will test students' knowledge of language structure and language use and also their abilities in analyzing language data.</p> <p>E-pedagogy may also be used, including gathering and analyzing data via social media and/or other digital tools and visualization aids (such as word cloud, mobile device in-class survey, and/or coding).</p> <p>When learning about phonology, off-site group work and self-study/access of the HKBU Phonology Lab may be a regular feature of the coursework and its assessment.</p>
Examination	50 %	1, 2, 3, 4	Examinations will test students' knowledge and also their abilities to apply the knowledge to real language situations.

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